

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

28 February 2025

UNNUMBERED MEMORANDUM

REITERATION OF STRICT COMPLIANCE WITH DEPED ORDER NO. 55, S. 2023, TITLED IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT NO. 10627, OTHERWISE KNOWN AS THE ANTI-BULLYING ACT OF 2013

TO

Assistant Schools Division Superintendents

Chief- Curriculum Implementation Division (CID)

Chief- School Governance and Operations Division (SGOD)

Public Schools District Supervisors

Public School Heads All Others Concerned

1. Attached is the Regional Memorandum No. 139 s. 2025 re: Reiteration of Strict Compliance with DepEd Order no. 55, s. 2023, Titled Implementing Rules and Regulations of Republic Act no. 10627, otherwise known as the Anti-Bullying Act of 2023.

2. Immediate and widest dissemination of this Memorandum is earnestly desired.

MARITES A. IBANEZ, CESO V Schools Division Superintendent

ABCJr./Reiteration of Strict Compliance with DepEd Order no. 55, s. 2023, Titled Implementing Rules and Regulations of Republic Act no. 10627, otherwise known as the Anti-Bullying Act of 2023/ S6-109887/2-28-2025







Address: Provincial Sports Complex, Bolbok, 4200 Batangas City

Telephone: (043)722-1840 / 722-1796

Email Address: deped.batangas@deped.gov.ph

Website:www.depedbatangas.com





Republic of the Philippines

Department of Education

REGION IV-A CALABARZON



ICT SECTION RECEIVED S6-109887

DepEd-Division of Batangas

Date: 02/27/2025 11:46 AM ICT HJ

24 February 2025

Regional Memorandum No. 139, s. 2025

REITERATION OF STRICT COMPLIANCE WITH DEPED ORDER NO. 55, S. 2013, TITLED IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT NO. 10627, OTHERWISE KNOWN AS THE **ANTI-BULLYING ACT OF 2013**

To: Schools Division Superintendents

- 1. In reference to DepEd Unnumbered Memorandum¹, this Office, through the Field Technical Assistance Division, reminds all Officials and personnel concerned to comply with the implementation of preventive programs and to observe the protocols in handling and reporting bullying incidents.
- 2. This reiteration aims to respect, protect, fulfill, and promote the rights of our learners.
- Relative to this, the Schools Division Offices, through the Division Learner Rights and Protection Focal Person, shall ensure that the schools within their territorial jurisdiction strictly implements this policy in their schools.
- 4. For inquiry, kindly contact Chief Michael Girard R. Alba of the Field Technical Assistance Division and the Regional Learner Rights and Protection Focal Person via email michael.alba@deped.gov.ph or through mobile number at 09913842394 or Ms. Rochelle May M. Nisola. rochellemay.nisola@deped.gov.ph.
- 5. Immediate dissemination and strict compliance with this Memorandum is highly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

¹ Reiteration of strict compliance with Department of Education (DepEd) Order No. 55, s. 2013, titled Implementing Rules and Regulations (IRR) of Republic Act (RA) No. 10627, otherwise known as the Anti-Bullying Act of 2013





Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM DM-OUOPS-2025-

TO

: ALL REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

PUBLIC AND PRIVATE EDUCATION ELEMENTARY AND

SECONDARY SCHOOL HEADS ALL OTHERS CONCERNED

FROM

MALCOLM S. GARMA

Assistant Secretary, Officer-In-Charge, Office of the Undersecretary for Operations

BR. DEXTER A. GALABAN

Assistant Secretary for Operations

SUBJECT

REITERATION OF STRICT COMPLIANCE WITH DEPARTMENT OF EDUCATION (DEPED) ORDER No. 55, s. 2013, TITLED IMPLEMENTING RULES AND REGULATIONS (IRR) OF REPUBLIC ACT (RA) No. 10627, OTHERWISE KNOWN AS THE ANTI-

BULLYING ACT OF 2013

DATE

February 21, 2025

The Department issued DepEd Order (D.O.) No. 55, s. 2013 or the "Implementing Rules and Regulations (IRR) of Republic Act No. 10627 otherwise known as the Anti-Bullying Act of 2013," to prevent and address peer-to-peer abuse in schools.

This reiteration of D.O. No. 55, s. 2013 is in line with the Department's strong resolve to respect, protect, fulfill, and promote the rights of our learners. Hence, all concerned Officials and personnel are reminded to comply with the implementation of preventive programs and to observe the protocols for handling and reporting bullying incidents.

Preventive Mechanisms

On the preventive component, Section 6 of D.O. No. 55, s. 2013 mandates all public and private schools to implement programs applicable to all students regardless of the level of risk or vulnerability to bullying. The following are examples of prevention programs:

(1) **School-wide initiatives centered** on positive school climate and environment conducive to the attainment of learning objectives, the development of healthy relationships, and the understanding of and respect for individual differences; conduct of activities for students, school personnel, and service providers on how to recognize and respond to bullying; and coordination with Local Government Units, barangay (Barangay Council for the Protection of Children) and other stakeholders







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Responsive Mechanisms

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The teacher, guidance coordinator or counselor, or any person designated to handle bullying incidents shall accomplish the Intake Sheet. Thereafter, the school head calls the attention of the parents of the children involved.

The school head or the person designated to handle bullying incidents shall then proceed to Fact Finding and Documentation by interviewing the learners involved separately to determine the levels of threats and develop intervention strategies. During this phase, the school head or the person designated to handle bullying incidents shall inform the learners involved and their parents of the steps to be taken to prevent any further acts of bullying or retaliation and make appropriate recommendations to the Child Protection Committee (CPC) on proper interventions, referrals, and monitoring. The CPC shall determine the appropriate intervention programs for the victim, the bully, and bystanders while the school head shall ensure that these are provided to them.

The school head or the Child Protection Committee may refer the victims and the bully to trained professionals outside the school such as social workers, guidance counselors, psychologists, or child protection specialists, for further assessment and appropriate intervention measures.

The victim, bystanders (witnesses, or any school personnel who wishes to report any bullying incident may also report to the Learners' Helpline by calling #33733 (#DepEd), (02) 8632-1372, 0945-175-9777 or via e-mail at weprotectlearners.adeped.gov.ph/contact-us-2/.

Aside from the actual reporting of the bullying incident, this Memorandum reiterates Section 13 of D.O. No. 55, s. 2013, which mandates all schools to submit a copy of their anti-bullying policy and statistics on bullying and retaliation, *viz:*

Section 13. Reporting Requirement

All private and public kindergarten, elementary, and secondary schools shall submit a copy of their child protection or anti-bullying policy to the Division Office within six (6) months from the effectivity of this IRR. They shall submit to the Division Office within the first week of each school year a report on relevant information and statistics on bullying and retaliation from the preceding school year.

In addition to the requirements for an application for a permit to operate and/or recognition as prescribed by the existing rules of the Department, private schools shall submit a child protection or anti-bullying policy to the Regional Director. The Regional Director shall review the policy to ensure that it is consistent with the Act and this IRR. (emphasis supplied)

The Regional and Division Offices shall then ensure that the schools within their territorial jurisdiction monitor the strict implementation of this Policy in schools.

The Learner Rights and Protection Division (LRPD), as the lead Office in overseeing the implementation of the Anti-Bullying law and its IRR, shall provide technical assistance to the Regional and Division Offices.

For queries, you may reach the LRPD through email at <u>lrpog deped gov.ph</u> or by calling (02)8638-1782 or (02)8632-1372.

For immediate dissemination and compliance.





